**Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Learning to Paraphrase**

**Telephone Activity:** Read the original text in the first box. In the second box, rewrite the text changing the words in order to make it easier to understand. Pass the paper to another student. This student should use the third box to rewrite the original text by changing sentence structure by combining, separating or moving sentences. Pass the paper to another student. This student will use the last box to rewrite the excerpt to demonstrate understanding and give credit to the source.

**Original Text**

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| **Original**  “Sales continue to grow, and there are new lines coming on every day,” said Doug Wills, general manager of Buehler’s Parkside grocery store at Dover [Ohio]. “Of course, there’s produce, but we’re starting to see it more in meats, dairy and deli items. More people also are switching to organic soaps and detergents. It’s obviously a market that you just have to look at and take seriously.” Buehler’s has done that, starting [by] rearranging the store in February to showcase a Nature’s Choice section, which is about 70 percent complete. Wills said that it is about 25 [feet] long, “which is very large for within a store.” It is the fourth largest section at Dover, behind dairy, meat and produce. The  renovation was to accommodate growth in organic products and improve traffic flow for customers.  ----Lee Morrison, excerpted and adapted from “Going Natural: Organic Food Keeps Growing in Popularity”---- *The Times Reporter,* August 14, 2006 |

**Semantic Phase: Change words to make text more accessible**

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| **Words** |

**Syntactic Phase: Change sentences structure by combining, separating or moving sentences**

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| **Structure** |

**Clarity Phase: Rewrite the entire excerpt to demonstrate understanding and give credit to the source**

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| **Meaning** |

**Teacher’s Note:** You may, if you wish, have students rewrite the rewrite above their box instead of using the original text. If you do this, encourage the students to discuss what they think of the rewrite they are going to rephrase.